

Nursing: Contemporary Healers (Option 2)

figs.wisc.edu/2019fall51

FIG 51 • Fall 2019

9 credits

for students advised by the School of Nursing

MAIN CLASS

Nursing 105

Health Care Systems: Interdisciplinary Approach

LINKED CLASS

History of Science 212

Bodies, Diseases, and Healers: An Introduction to the History of Medicine

LINKED CLASS

Sociology 134

Sociology of Race and Ethnicity in the United States

This FIG will take an interdisciplinary approach to examining current issues in health care and the delivery of care in various settings to diverse populations.

Nursing 105: "Health Care

Systems: An Interdisciplinary

Approach" will focus on factors

affecting health and the value

placed on health, the delivery of

health care in different settings,

and the roles of various profession
als in the healthcare system.

History of Science 212:
"Bodies, Diseases, and Healers:
An Introduction to the History
of Medicine" — A survey of different conceptions of how the
body as a site of sickness has been
understood from Antiquity to
contemporary medicine. Includes
consideration of the origins and
evolution of public health, the
changing social role of healers,
and the emergence of the modern
"standardized" body in health and
illness.

Sociology 134: "Sociology of Race and Ethnicity in the United States" — This class

examines social structures that shape and are shaped by race, ethnicity, racism, and racial/ethnic inequalities. You will learn to understand race and ethnicity as social constructs, and learn how race and ethnicity exist within social structures and institutions.

This FIG is designed for students considering an application to the Nursing Program in the School of Nursing; courses in this FIG have been carefully selected to fulfill requirements for the Nursing Program. Acceptance into the School of Nursing is dependent on a number of factors including completion of specific courses and meeting minimum grade-point average requirements. If you are interested in this academic path, please meet with an advisor from the School of Nursing to get full information.

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figs.wisc.edu/2019fall51 **FIG 51 •** Fall 2019 MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY 8:00 am 9:00 am 10:00 am HIST SCI 212 HIST SCI 212 9:55-10:45 am 9:55-10:45 am 11:00 am 12:00 pm 1:00 pm 2:00 pm SOC 134 **SOC 134** 3:00 pm LEC₁ LEC₁ 2:30-3:45 pm 2:30-3:45 pm SOC 134 HIST SCI 212 4:00 pm **DIS 344 DIS 305 NURSING 105** 3:30-4:20 pm 3:30-4:20 pm DIS 302 4:00-4:50 pm 5:00 pm 6:00 pm

Enrolled in a FIG and you change your mind?

FIG classes are designed to be taken together. When you enroll in a FIG, you are signed up for these classes as a whole group, not as separate classes.

Dropping one FIG class means ending your enrollment in all of the classes in the FIG.

So, here's what you should know if you want to drop the FIG:

- You can drop all the classes on your own at enroll.wisc.edu. Any non-FIG class will not be affected.
- After classes begin, if you need to drop a single class within the FIG, please contact Kari Fernholz (see below) to review your situation. If necessary, she will provide the required authorization to drop the class.
- Wednesday, September 11, 2019 is the last day to drop a class without it appearing on your college transcript.
- Friday, September 13, 2019 is the last day to add a class without first getting department permission.

MAIN CLASS

Nursing 105

Health Care Systems: Interdisciplinary Approach

LEC 2: Online + DIS 302: M 4:00-4:50

- · Social Science
- Elementary

credits: 2

class number: 54723

LINKED CLASS

History of Science 212

Bodies, Diseases, and Healers: An Introduction to the History of Medicine

LEC 1: MW 9:55-10:45 + DIS 305: R 3:30-4:20

- Humanities
- Elementary

credits: 3

class number: 65442

LINKED CLASS

Sociology 134

Sociology of Race and Ethnicity in the United States

LEC 1: MW 2:30-3:45 + DIS 344: T 3:30-4:20

- Ethnic Studies
- Social Science
- Elementary

credits: 4

class number: 58997



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